



GUIDELINES FOR ACTIVITY BASED ENVIRONMENT EDUCATION CONDUCTION & EVALUATION

The following guidelines must be kept in mind while doing all activities for Environment Education:-

1. All activities are to be done in the zero period on the mentioned dates between 7.30-8.20 am.
2. Evaluation will be done by the respective class teachers on a regular basis for each activity.
3. The class teacher will divide the class into **groups of four students each** roll no. wise and the groups will remain the same throughout the academic session.
4. Monitors can be appointed for each group separately who can be made responsible for ensuring that all the students bring the material on the required day.
5. All class teachers must remind the students about the activity well in advance to ensure that there are no defaulters.
6. Students must be encouraged to work as a team & use their creativity and imagination to the maximum possible extent.
7. Students may use Stencils/ Calligraphy pens/ Cartoons/ Decorative material/ Coloured sheets & pens.
8. If a chart/poster/ bulletin board/ pamphlet / brochure is to be made then there will be only one compiled entry from each group & no individual submission is allowed.
9. The 3- point grading scale proposed for Non- Scholastic areas is as follows:-
A1, A2, B1.
10. The grades will be entered by the class teachers & they must maintain a continuous record for the same throughout the academic session.
11. Evaluation Criteria :- Team work / Student's harmonious interaction with team , Innovation , Concept , Presentation , Initiative.

Class-VI

1. Life in diverse regions:- 27.7.16

Study the effect of climatic conditions on the dress, food, dances and festivals of different geographical regions like a hill station, beach or desert and make a collage on **any one** on half a cartridge sheet in a group.

2. Getting to know trees:- 24.8.16

Prepare a pamphlet using drawing/photographs/pictures of different useful trees that are used for different purpose such medicinal, food value, timber, firewood, shelter for birds and animals etc.

3. Depletion of Natural Resources:- 30.11.16

Prepare a poster on how human activities disturb our Natural Resources and the balance in nature, suggesting measures to conserve them: -

- Group 1 - Water wastage and its conservation
- Group 2 - Deforestation
- Group 3 - Excessive use of fossil fuels
- Group 4 - Soil conservation & erosion

4. The Deteriorating Life – River Yamuna:- 24.1.17

Collect information on the depleting natural resource- river Yamuna. Suggest ideas for its conservation and make a poster, which can be prepared on half a pastel sheet. All four posters can be displayed on the class bulletin board.

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