



2016-2017

GUIDELINES FOR ACTIVITY BASED ENVIRONMENT EDUCATION CONDUCTION & EVALUATION

The following guidelines must be kept in mind while doing all activities for Environment Education:-

1. All activities are to be done in the zero period on the mentioned dates between 7.30-8.20 am.
2. Evaluation will be done by the respective class teachers on a regular basis for each activity.
3. The class teacher will divide the class into **groups of four students each** roll no. wise and the groups will remain the same throughout the academic session.
4. Monitors can be appointed for each group separately who can be made responsible for ensuring that all the students bring the material on the required day.
5. All class teachers must remind the students about the activity well in advance to ensure that there are no defaulters.
6. Students must be encouraged to work as a team & use their creativity and imagination to the maximum possible extent.
7. Students may use Stencils/ Calligraphy pens/ Cartoons/ Decorative material/ Coloured sheets & pens.
8. If a chart/poster/ bulletin board/ pamphlet / brochure is to be made then there will be only one compiled entry from each group & no individual submission is allowed.
9. The 3- point grading scale proposed for Non- Scholastic areas is as follows:-
A1, A2, B1.
10. The grades will be entered by the class teachers & they must maintain a continuous record for the same throughout the academic session.
11. Evaluation Criteria :- Team work / Student's harmonious interaction with team , Innovation , Concept , Presentation , Initiative.

Class-VIII

1. **Elixir of life:- Water:-** **27.7.16**
Water borne diseases such as dysentery, diarrhoea, typhoid, cholera, spread due to contamination of water bodies. Collect information on the localities where these diseases are more prevalent and what are the sources of contamination. Submission is to be done in the form of a pamphlet.
2. **Fossil fuel is not forever:-** **24.8.16**
Suggest ways of reducing consumption of electricity and other fuels in school and at home
Suggest the advantages of using solar water heaters and solar cookers.
Prepare slogans on fuel conservation and incorporate on a poster on one- fourth pastel sheet along with cartoons/ science toons.

3. Abode of wildlife:-

30.11.16

Collect information about a national park / wildlife sanctuary / bird sanctuary of your choice, locate it on a map and paste it on half a cartridge sheet giving interesting facts about the different plants and animals found there.

4. Organic Farming :-

24.1.17

The demand for organic crops has tremendously increased in the market these days. Discuss the pros and cons of this practice in your group and prepare a collage showing some recently introduced varieties of organic fruits & vegetables.

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