

FORMATIVE ASSESSMENT-1
Class – VII(2016-17)
Topic: ADOBE FLASH PROFESSIONAL CS3
Syllabus: More on Flash

Name of the Activity: **Designing an animated garden scene**

Description: Students will work into pairs of two and use Flash skills and tools to create an animated garden scene with tweening and glowing text effect. The card should have the following specifications:

1. The animation should contain minimum 4 layers.
2. Related background layer for the background should be included.
3. One layer for the butterfly that has a motion tween or motion guide.
4. One layer for the flowers and trees.
5. A layer that contains the Glowing text effect to specify a quote on Environment.

Learning Outcome: **After doing this activity, students will be able to:**

1. Use layers and organize and stack their content.
2. Ensure smooth movement of objects.
3. Apply a motion tween or motion guide that follows a motion path.
4. Create a Glow effect using Filters.

Time Duration : 1 hr.

Tool(s) Used : Adobe Flash Professional CS3

Group Size : 2 students per group.

Procedure:

- The class shall be divided into pairs of two and activity shall be announced one week in advance.
- Students shall be asked to do layout planning on paper and comprehend the usage of layers on the timeline. They shall be allowed to carry the layout plan to the lab.
- 1 hour shall be given to the students to perform the activity.
- The teacher shall supervise the practical activity.

Criteria for assessment:

Layout planning of layers on the timeline	5 marks
Wise use of objects	3 marks
Successful inclusion of Glowing text effect	5 marks
Successful motion paths	10 marks
Well thought out motion tweens to enhance the animation	5 marks
Aesthetic appeal of webpage	2 marks

Assessment Rubrics:

Criteria	Excellent	Good	Average	Needs
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	(10-9)	(8-6)	(5-3)	Improvement (0)
Object Placement	2 Objects created or imported by student . Show creativity and strong use of flash drawing tools.	Objects not well created or imported or did not demonstrated good use of tools	less than 2 created, poor use of tools to design or import objects.	Main objects missing
Background Layer	Backgrounds well imported to enhance animation. Layers used to organize objects/scenes	Backgrounds included but not well designed. Use of objects included but not well thought out.	Backgrounds poor or missing.	No background layer used
Glowing text effect	Successful inclusion of the text glowing.	Glowing text not well performed and filter snot used properly.	Glowing text animation not working.	Glowing text animation not included.
Motion Tweening	At least 2 well thought out, different motions included that enhance the animation.	2 animations included but not executed properly or not different from one another.	Tweening has flaws and sound not working.	Tweening and sound missing
Aesthetic appeal	Very appealing, properly animated layers and sound.	Either of the two: motion or glow text properly working but the other need improvement	Needs to work on tweening and sound.	No background layer, sound or tween applied.

Follow Up:

Students will be given an opportunity to understand their shortcomings and proper guidance shall be given for improvement.