



E.E. Activities Class-VII

2016-2017

GUIDELINES FOR ACTIVITY BASED ENVIRONMENT EDUCATION CONDUCTION & EVALUATION

The following guidelines must be kept in mind while doing all activities for Environment Education:-

1. All activities are to be done in the zero period on the mentioned dates between 7.30-8.20 am.
2. Evaluation will be done by the respective class teachers on a regular basis for each activity.
3. The class teacher will divide the class into **groups of four students each** roll no. wise and the groups will remain the same throughout the academic session.
4. Monitors can be appointed for each group separately who can be made responsible for ensuring that all the students bring the material on the required day.
5. All class teachers must remind the students about the activity well in advance to ensure that there are no defaulters.
6. Students must be encouraged to work as a team & use their creativity and imagination to the maximum possible extent.
7. Students may use Stencils/ Calligraphy pens/ Cartoons/ Decorative material/ Coloured sheets & pens.
8. If a chart/poster/ bulletin board/ pamphlet / brochure is to be made then there will be only one compiled entry from each group & no individual submission is allowed.
9. The 3- point grading scale proposed for Non- Scholastic areas is as follows:-
A1, A2, B1.
10. The grades will be entered by the class teachers & they must maintain a continuous record for the same throughout the academic session.
11. Evaluation Criteria :- Team work / Student's harmonious interaction with team , Innovation , Concept , Presentation , Initiative.

Class-VII

1. Conservation of electricity: -

27.7.16

Electricity is a scarce resource that is produced at thermal power station by burning coal, nuclear power stations and hydel power plants.

Prepare a brochure showing the various ways in which electricity is utilized and in the process wasted as well Suggest ways of creating awareness for conserving electricity to increase its availability.

2. Natural Disasters:-

24.8.16

Study the impact of natural disasters like cyclones / floods / earthquakes / Tsunamis on all living organisms and their surroundings. Prepare a collage on the effects of the following natural calamities on half a cartridge sheet:-

(a) Group 1- Earthquakes

(b) Group 2- Tsunami

(c) Group 3- Cyclones

(d) Group 4- Floods

3. Impact of waste accumulation:-

30.11.16

These days the accumulation of waste has made our life difficult on Earth. Make a pamphlet showing the accumulation of garbage in various areas , its effects and suggest corrective measures.

4. Medicinal plants: -

24.1.17

Many plants have medicinal qualities and are used to treat different types of diseases. Example Drumstick, Periwinkle, Solanum, Aloe Vera, Amaltas, Tulsi, Neem etc. Collect information on 2 such medicinal plants give their scientific names, medicinal purposes & paste their photographs/pictures. A brochure will be submitted by each group and put up on the class bulletin board .

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